South High School
School Improvement Plan 2020-2021 – Executive Summary

The mission of South High School is to prepare all students to reach their highest academic potential, develop skills in technology, demonstrate creative expression, and practice respect for others.

School Improvement Criteria	Coaching Look Fors/Success Criteria
Academics • **Teachers will shift from the awareness/introductory stage to skill development in using checks for understanding during block instruction, maximizing the use of engagement techniques throughout all lessons.**	• Teachers will develop synchronous instruction **using checks for understanding, maximizing the use of engagement techniques throughout all lessons.** • Teachers adjust instruction based on student mastery/performance/growth in relation to the learning tasks. • Teachers will review revised curriculum guides and District Libguides to develop an understanding of the district's expectations relating to the adopted, guaranteed and viable curriculum, any common assessments and pacing guides designed for block instruction individually and in PLCs. • [Introduction - Effective Teaching in the Block - LibGuides at Omaha Public Schools (ops.org)](#) • Increase the number of students passing classes in all subject areas for each grading period. • Increase the number of students On-Track or College and Career ready on PreACT/ACT.
Department **English: Teachers will shift from skill development to implementation stage in using text dependent analysis.** **Math: Teachers will shift from skill development to implementation stage in using academic discourse.** **Science: Teachers will shift from awareness to skill development stage in using three-dimensional instruction.**	• Teachers will develop synchronous instruction using checks for understanding, maximizing the use of engagement techniques throughout all lessons. • Teachers adjust instruction based on student mastery/performance/growth in relation to the learning tasks.
Attendance • Our school will increase the number of students in the NOT CHRONIC (green) domain by 2%. These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95. • **2018-2019 Achievement: 34.09%** • **2019-2020 Achievement: 37.83%** • **2020-21 Goal Achievement: 25.58%** **2021-2022 Goal Achievement: 35%** • Our school will decrease the number of students in the SEVERE (red) category so that it is no **more than 20%** of the student body. (2% decrease from 2018-2019) •	• Staff engage daily with students promoting and recognizing attendance • Teachers/Staff ensure all students feel welcome • Teachers provide positive feedback to support daily attendance and promote future attendance • Teachers record attendance daily and immediately following start bell • Secretarial staff record attendance daily and immediately per BOE Policy • SSLs plan and facilitate weekly attendance meetings • Attendance Team members attend weekly Attendance Meetings and complete assigned tasks • Building Leaders attend SSL Facilitated Attendance Meetings • SSLs attendance and presenting attendance information at staff meetings • School Counselors make phone calls to parent/guardian of students who have reached 5-day milestone and document in Student Services Contact log • Staff members will participate in professional development and guided reflection that creates an environment that supports the academic, emotional, and socio-cultural needs of all learners.
MTSS-B • Increase the use of Effective Classroom Practices and school wide use of specific positive feedback as measured on the Self-Assessment Survey (SAS) and Tiered Fidelity Inventory (TFI). Schools will show a minimum increase	• Teachers will utilize a toolkit of activities to facilitate the development of positive relationships with all learners during block instruction and will revisit the strategies at regular intervals throughout the school year. • Staff will teach, model and practice behavior expectations using the lessons and language from the school's behavior matrix and remote learning behavior matrix. • Teachers will use a 4 to 1 positive to corrective ratio when providing feedback to students. • School-wide acknowledgement system used to reinforce student behavior.

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of 10% in each SAS system: Schoolwide, Non-Classroom and Classroom. • The South High staff will build consensus as a community to address our social responsibility to dismantle systemic barriers that prohibit our ability to provide equal opportunities for all students that prevent them from achieving at their highest potential.	• Students will respond to classroom managed behavior strategies, reducing the amount of lost instructional time. • Staff will engage in Minnesota Humanities course offerings and professional learning throughout the school year to identify and break down barriers and build consensus. • The partnership with Boys Town will provide training in Safe and Healthy Schools and support for our parents and families
Wellness • All staff members will model the district's COVID-19 safety precautions and will assist in the teaching of safety/sanitation expectations and protocols to ensure a safe and healthy school environment.	• All staff and students will wear masks, engage in regular handwashing/use of hand sanitizer, and follow all directional and procedural requirements for the safe operation of the school. • Covid Contract tracers will continue monitoring covid cases, communicating to District personnel, staff, students and families.

Staff Meeting Dates	Grade Level/Team/Department Meeting Dates
August 4th, 5th and 6th August 24th September 21st October 5th November 2nd January 11th February 1st March 1st March 29th April 19th May 3rd	PLC: Every 2 weeks Department Meetings: Once a month

District Professional Development Days

August Curriculum Days (1.0 day)
September Curriculum Day (0.5 days)
October Professional Development Days
November Professional Development Day
April Professional Development Day
May Professional Development/Teacher Planning